Year 4 Curriculum Map Autumn 2

English

Text: The Egyptian Cinderella

Pupils will:

Make inferences about a character's thoughts and feelings.
Explore new vocabulary
Use dialogue and description
Use fronted adverbials in their writing

Mathematics

Multiplication
Use arrays to identify what the term 'factor' means
Use arrays to identify all the factor pairs of a given number
Use partitioning to mentally multiply TU × U
Division Use knowledge of place value and multiplication facts to divide related greater numbers e.g. 540 ÷ 6
Use chunking method to divide larger numbers
Time Tell and write the time on an analogue clock to the nearest minute – past and to
tell, write and match analogue and digital times (12-hour clock)

Science - Sound

Pupils will:
identify how sounds are made, associating some of them with something vibrating

recognise that vibrations from sounds travel through a medium to the ear

find patterns between the pitch of a sound and features of the object that produced it

find patterns between the volume of a sound and the strength of the vibrations that produced it

recognise that sounds get fainter as the distance from the sound source increases.

History

Identify where Ancient Egypt is and when it was.

Identify the location of key sites in Egypt and understand why they are there.

Understand the importance of the River Nile.

Identify the importance of a pharaoh and how they ruled.

Understand key differences between life as a pharaoh and life as a peasant/slave about Ancient Egypt.

Understand why pyramids were built.

RE – 4.2 Why Is Light An Important Symbol In World Faiths?

Pupils will:
To understand why Christians, refer to Jesus as the Light of the World and what they mean by that.

To understand the ways in which Jesus' words and actions brought the light of hope, peace, joy and love into the world.

For pupils to understand the ways in which Christians believe their words and actions can bring the light of hope, peace, joy and love into the world around them.
For pupils to have knowledge and understanding of the Jewish festival of Hanukkah.

Computing – Word Processing

Children will learn how to bold and underline text.

In this unit children will learn about formatting images and organising content into and effective layout.

PSHE – Valuing Difference

Describe some of the ways people are similar and different and show respect towards people from different backgrounds and communities.

Talk about different countries, cultures and religions, and recognise that differences can sometimes lead to misunderstandings but should be valued and celebrated.

PE

Gymnastics – children will practise a variety of balances, jumps and rolls
Boccia - To show different ways of how to propel a boccia ball (bean bag) towards a target**.**

To play simple boccia type games using simple tactics.

Music – Rock and Roll

Pupils will:

Learn about the origin and features of rock and roll music.

Learn how to play the Hand Jive and Rock Around the Clock, looking specifically at a walking bass line, before performing a piece as a class