



HIPPINGS METHODIST PRIMARY SCHOOL

Homework Policy



*'As a family we do our best with God in our hearts'
I can do all things through Christ who strengthens me: Philippians 4 verse 13*

Our loving school endeavours to provide the best possible all-round education in a Christian setting. We will be a family that does our best with God in our hearts understanding that we are all His children. We aim for all within our school to develop spiritually, morally, academically and culturally.

We define homework as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. At Hippings we have a strong commitment to parental involvement and see homework as one way of developing this partnership.

Why give homework?

- It can inform parents about work going on in class;
- It can further stimulate enthusiasm for learning;
- It takes advantage of the home environment and resources and the chance for some one to one adult time;
- It can be a great source for gathering topic information to share with all the children;
- It is a great opportunity to rehearse key skills such as times tables, doubling facts, Addition calculations, spellings, handwriting and other concepts;
- It helps to foster good habits of organisation and self- discipline in preparation for the demands of Secondary School.

Homework at our school

Whilst we support all of the above key principles, Hippings is not a school at which homework dominates home and school life. We accept that not every activity will capture children and parents' imagination and that weekends can sometimes be busy. We believe that homework should be enjoyable and manageable for all concerned and that if it becomes a chore/burden/source of conflict it ceases to be a constructive aspect of teaching and learning.

We do not specify amounts of time that must be spent on a task, preferring individual children and families to set their own routines. Individual teachers are happy to give advice.

In **Foundation Stage** children will receive homework based on reinforcing key concepts in phonics, reading, number skills. They may also be encouraged to do activity grids linked to topic work.

In **Key Stage 1** children will receive homework based on Reading, number skills, phonics and spelling.

In **Key Stage 2** children will continue to receive homework based on the areas above, along with research projects and learning logs.

We hope the children are motivated by positive incentives and by the tasks themselves. However, discreet homework records are kept and if a child consistently fails to complete and return tasks, this is discussed with the child and their parents. A homework club is available at lunch time for any KS2 child unable to complete work at home.

Our routines and expectations

The work will always have been explained and discussed in class before coming home; it may be a continuation of classwork, or a maths games already familiar to your child. It is our intention, and good practice, not to send work home that the child cannot already do i.e. parents are not expected to teach new skills.

Each child has a homework book, wallet or folder and the majority of tasks are kept in there and must be returned to the folder or wallet. This should happen each week.

Some activities will also be set on computer programmes and Apps eg, Reading Eggs, Times table Rockstars and Numbbots

Broadly speaking these are current expectations:

Reception - daily reading, learning key words, practising Phonics and each half term completing learning journeys related to topics being covered in class.

Year 1 and 2 - daily reading, weekly spellings and activities that alternate between Maths ,English or Topic. Again, many of the tasks will involve paired work with your child! Reading Eggs and Numbbots times table Rockstars

Years 3 and 4 - daily reading, weekly times tables including Times Table Rockstars, spellings and a longer weekly task alternating between English/topic and Maths. Reading egg activities

Years 5 and 6 - daily reading, weekly times tables including Times Table Rockstars, spellings and 2 longer tasks each week - English/topic and maths. Occasionally extended projects running for a few weeks will be set. Reading egg activities

We expect children to maintain the same standards of presentation for homework as we set in school i.e. to use their best handwriting and a sharp pencil or blue pen.

Homework will usually be related to class topics. This is important as it helps parents to know more about what is going on in class and to support enthusiasm for learning. Each term, individual class curriculum information will be available on the website.

Parents might, for example, find themselves supporting research of Egyptian Gods, finding out about grandparents' experience of school or measuring objects around the home. This also means that each child can pursue a set task at their own level of ability.

Increasingly teachers are using the web for homework. This may be directing children and parents to play a specific game from Interactive Resources or, to comment on a blog. Homework set will be put on Seesaw.

We may give homework, in the form of research projects or creative activities, over the holidays and half term breaks. Any tasks will be clearly explained, to help parents assist their children with their learning

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