

National Curriculum mapping grids

The lessons and units in *Rigolo* have been correlated to the Key Stage 2 Programme of Study for the National Curriculum to support teachers in their planning.

The first grid shows which content is covered in each unit. The second grid gives a more detailed breakdown of each lesson and the subject content covered therein.

	1	2	3	4	5	6	7	8	9	10	11	12
Pupils should be taught to:	Uni	Units										
1 listen attentively to spoken language and show understanding by joining in and responding	1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2 explore the patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of words	1	✓	✓	1	1	1	1	1	1	✓	✓	✓
3 engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	1	✓	✓	✓	✓	1	1	✓	✓	✓	✓	√
4 speak in sentences, using familiar vocabulary, phrases and basic language structures	1	1	✓	✓	√	1	1	1	✓	✓	✓	1
5 develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	1	✓	✓	✓	1	1	✓	✓	✓	✓	✓	✓
6 present ideas and information orally to a range of audiences	1					1	1	1	1	✓		√
7 read carefully and show understanding of words, phrases and simple writing	1	✓	✓	✓	1	1	1	✓	✓	✓	✓	✓
8 appreciate stories, songs, poems and rhymes in the language	1	✓	✓	1	1	1	1	√	1	✓	✓	√
9 broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
10 write phrases from memory and adapt these to create new sentences, to express ideas cleary	1		✓		1	1	1	1	1	✓	✓	✓
11 describe people, places, things and actions orally and in writing	1	✓	✓	✓	1	1	1	✓		✓	✓	1
12 understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English	✓	✓	✓	1	✓	✓	√	✓	1	✓	✓	√

Unit	Lesson	Programme of Study Subject content
1	1 2 3 4	1, 3, 4, 5, 7, 8, 10, 11, 12 1, 3, 4, 5, 7, 8, 10, 12 1, 3, 4, 5, 7, 8, 11, 12 1, 3, 4, 6, 7, 8, 9, 10, 11, 12
2	1 2 3 4 Extra!	1, 3, 4, 5, 7, 8, 9, 11, 12 1, 3, 4, 5, 7, 8, 11, 12 1, 3, 4, 5, 7, 8, 9, 10, 12 1, 2, 3, 4, 5, 7, 8, 10, 12 5, 6, 10, 11, 12
3	1 2 3 4	1, 3, 4, 5, 7, 8, 9, 11, 12 1, 3, 4, 8, 10, 11, 12 1, 3, 4, 5, 7, 8, 10, 12 1, 3, 4, 5, 6, 7, 8, 9, 11, 12
4	1 2 3 4 Extra!	1, 3, 4, 5, 7, 8, 10, 11, 12 1, 3, 4, 7, 8, 9, 10, 11, 12 1, 3, 4, 7, 8, 9, 11, 12 1, 2, 3, 4, 7, 8, 9, 11, 12 5, 6, 9, 10, 11
5	1 2 3 4	1, 3, 4, 5, 7, 8, 9, 12 1, 3, 4, 7, 8, 10, 12 1, 3, 4, 5, 7, 8, 10, 11, 12 1, 3, 4, 6, 7, 8, 9, 10, 11, 12
6	1 2 3 4 Extra!	1, 3, 4, 5, 7, 8, 9, 10, 11, 12 1, 3, 4, 5, 7, 8, 10, 11, 12 1, 3, 4, 5, 7, 8, 9, 10, 11, 12 1, 2, 3, 4, 5, 7, 8, 10, 11, 12 5, 6, 9, 10, 11
7	1 2 3 4	1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 1, 3, 4, 5, 7, 8, 11, 12 1, 3, 4, 5, 7, 8, 9, 11, 12 1, 3, 4, 5, 6, 7, 8, 9, 10, 11 12
8	1 2 3 4 Extra!	1, 3, 4, 5, 7, 9, 11, 12 1, 3, 4, 5, 8, 9, 10, 11, 12 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12 1, 2, 3, 4, 5, 7, 8, 9, 11, 12 5, 6, 10, 11

Unit	Lesson	Programme of Study Subject content
9	1	1, 3, 4, 5, 7, 8, 9, 10, 11, 12
	2	1, 3, 4, 5, 7, 8, 11, 12
	3	1, 3, 4, 5, 7, 8, 9, 11, 12
	4	1, 3, 4, 5, 6, 7, 9, 10, 11, 12
10	1	1, 3, 4, 5, 7, 8, 9, 11, 12
	2	1, 3, 4, 5, 7, 8, 9, 10, 11, 12
	3	1, 3, 4, 5, 7, 8, 9, 11, 12
	4	1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12
	Extra!	6, 7, 9, 10, 11
11	1	1, 3, 4, 5, 7, 8, 11, 12
	2	1, 3, 4, 5, 7, 8, 9, 11, 12
	3	1, 3, 4, 5, 7, 8, 10, 11, 12
	4	1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
12	1	1, 2, 3, 4, 7, 8, 11, 12
	2	1, 3, 4, 5, 7, 8, 9, 11, 12
	3	1, 3, 4, 5, 7, 8, 10, 11, 12
	4	1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
	Extra!	4, 6, 9, 10 11