



HIPPINGS METHODIST PRIMARY CURRICULUM DOCUMENTS.



MATHEMATICS OVERVIEW	AUTUMN	SPRING	SUMMER
<p>EYFS</p> <p>Number</p> <p>Measure, Shape and Spatial Thinking</p> <p><i>All units approx. 15 days</i></p>	<p>Getting To Know You Measure, Shape and Spatial Thinking - Positional language</p> <p>Just Like me! <u>Number</u> - Match and Sort, Compare Amounts Measure, Shape and Spatial Thinking - Compare Size, Mass and Capacity, Exploring Pattern</p> <p>It's Me 1 2 3! <u>Number</u> - Representing 1, 2 and 3, Comparing 1, 2 and 3, Composition of 1, 2 and 3 Measure, Shape and Spatial Thinking - Circles and Triangles, Positional Language</p> <p>Light and Dark <u>Number</u> - Representing Numbers to 5, One More and Less Measure, Shape and Spatial Thinking - Shapes with 4 sides, Time</p>	<p>Alive in 5! <u>Number</u> - Introducing Zero, Comparing Numbers to 5, Composition of 4 and 5 Measure, Shape and Spatial Thinking - Compare Mass (2) Compare Capacity (2)</p> <p>Growing 6,7,8 <u>Number</u>- 6, 7 and 8, Making Pairs, Combining 2 groups Measure, Shape and Spatial Thinking - Length and Height, Time</p> <p>Building 9 and 10 <u>Number</u> - 9 and 10, Comparing Numbers to 10 Bonds to 10 Measure, Shape and Spatial Thinking - 3D Shape, Pattern (2)</p> <p><u>Consolidation</u></p>	<p>To 20 and Beyond <u>Number</u> - Building Numbers Beyond 10 Counting Patterns Beyond 10 Measure, Shape and Spatial Thinking - Spatial Reasoning (1) Match, Rotate, Manipulate</p> <p>First Then Now <u>Number</u> - Adding More, Taking Away Measure, Shape and Spatial Thinking - Spatial Reasoning (2) Compose and Decompose</p> <p>Find my Pattern <u>Number</u> - Doubling, Sharing and Grouping, Even and Odd Measure, Shape and Spatial Thinking - Spatial Reasoning (3) Visualise and Build</p> <p>On the Move <u>Number</u> - Deepening Understanding, Patterns and Relationships Measure, Shape and Spatial Thinking - Spatial Reasoning (4) Mapping</p>

<p>YEAR 1</p>	<p>Approx 25 days - Number - Place Value (within 10) Approx 25 days - Number - Addition and Subtraction (within 10) Approx 5 days - <i>Geometry</i> - Shape Approx 5 days - <u>Consolidation</u></p>	<p>Approx 15 days - Number - Place Value (within 20) Approx 15 days - Number - Addition and Subtraction (within 20) Approx 10 days - Number - Place Value (within 50) Approx 10 days - Measurement - Length and Height Approx 10 days - Measurement - Weight and Volume</p>	<p>Approx 15 days - Number - Multiplication and Division Approx 10 days - Number - Fractions Approx 5 days - <i>Geometry</i> - Position and Direction Approx 10 days - Number - Place Value (within 100) Approx 5 days - Measurement - Money Approx 10 days - Measurement - Time Approx 5 days - <u>Consolidation</u></p>
<p>YEAR 2</p>	<p>Approx 20 days - Number - Place Value Approx 25 days - Number - Addition and Subtraction Approx 15 days - <i>Geometry</i> - Properties of Shape</p>	<p>Approx 10 days - Measurement - Money Approx 25 days - Number - Multiplication and Division Approx 10 days - Measurement - Length and Height Approx 15 days - Measurement - Mass, Capacity and Temperature</p>	<p>Approx 10 days - Statistics Approx 15 days - Number - Fractions Approx 10 days - <i>Geometry</i> - Position and Direction Approx 10 days - Problem Solving Approx 15 days - Measurement - Time</p>
<p>YEAR 3</p>	<p>Approx 15 days - Number - Place Value Approx 25 days - Number - Addition and Subtraction Approx 20 days - Number - Multiplication and Division</p>	<p>Approx 15 days - Number - Multiplication and Division Approx 15 days - Measurement - Length and Perimeter Approx 15 days - Number - Fractions Approx 15 days - Measurement - Mass and Capacity</p>	<p>Approx 10 days - Number - Fractions Approx 10 days - Measurement - Money Approx 15 days - Measurement - Time Approx 10 days - <i>Geometry</i> - Properties of Shape Approx 10 days - Statistics Approx 5 days - <u>Consolidation</u></p>

<p>YEAR 4</p>	<p>Approx 20 days - Number - Place Value Approx 15 days - Number - Addition and Subtraction Approx 5 days - Measurement - Area Approx 15 days - Number - Multiplication and Division Approx 5 days - <u>Consolidation</u></p>	<p>Approx 15 days - Number - Multiplication and Division Approx 10 days - Measurement - Length and Perimeter Approx 20 days - Number - Fractions Approx 15 days - Number - Decimals</p>	<p>Approx 10 days - Number - Decimals Approx 10 days - Measurement - Money Approx 10 days - Measurement - Time Approx 5 days - <u>Consolidation</u> Approx 10 days - Geometry - Properties of Shape Approx 5 days - Statistics Approx 10 days - Geometry - Position and Direction</p>
<p>YEAR 5</p>	<p>Approx 15 days - Number - Place Value Approx 10 days - Number - Addition and Subtraction Approx 15 days - Number - Multiplication and Division Approx 20 days - Number - Fractions A</p>	<p>Approx 15 days - Number - Multiplication and Division Approx 10 days - Number - Fractions B Approx 15 days - Number - Decimals and Percentages Approx 10 days - Measurement - Perimeter and Area Approx 10 days - Statistics</p>	<p>Approx 15 days - Geometry - Properties of Shape Approx 10 days - Geometry - Position and Direction Approx 15 days - Number - Decimals Approx 5 days - Number - Negative numbers Approx 10 days - Measurement - Converting Units Approx 5 days - Measurement - Volume</p>
<p>YEAR 6</p>	<p>Approx 10 days - Number - Place Value Approx 25 days - Number - Addition, Subtraction, Multiplication and Division Approx 10 days - Number - Fractions A Approx 10 days - Number - Fractions B Approx 5 days - Measurement - Converting Units</p>	<p>Approx 10 days - Number - Ratio Approx 10 days - Number - Algebra Approx 10 days - Number - Decimals Approx 10 days - Number - Fractions, Decimals and Percentages Approx 10 days - Measurement - Area, Perimeter and Volume Approx 10 days - Statistics</p>	<p>Approx 15 days - Geometry - Shape Approx 5 days - Geometry - Position and Direction Approx 40 days - Themed projects, consolidation and problem solving</p>

Units are based upon the **Version 3.0** White Rose Mathematics Schemes of Learning. Suggested days allow time for activating prior knowledge and administering summative assessments. This overview provides a guide for teachers but should always be adapted to meet the needs of the cohort.

