

Key Instant Recall Facts EYFS - Summer 2

I can use physical representations to add and subtract two single digit numbers and count on or back to find the answer

By the end of this half term, the children should know the following facts. The aim is for them to recall these facts **instantly**.

	Key Vocabulary
Count on	add makes
Count back	take away makes

Children should **count on** or **count back** to find the answer. For example –

Ask your child to count out 3 cars. Ask them to add another 2 cars. They should be able to **count on** saying "4, 5" to find the total number of cars.

Ask your child to count out 4 books. Ask them to take 3 books away. They should be able to **count back** saying "3, 2, 1" to find out how many books are left.

Top Tips!

The secret to success is practising <u>little</u> and <u>often</u>. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day? If you would like more ideas, please speak to your child's teacher.

Use practical resources -

- Make up stories with items around the home, e.g There are 2 cars in the car park and 6 more cars arrive. How many are there altogether? Count on from the 2 to find the answer.
- Ask questions during daily routines, e.g You have 8 chips on your plate. If I steal 3, how many would be left? Count back from 8 to find the answer.
- A number track [1 2 3 4 5 6 7 8 9 10] is very useful for counting on and back.