



Key Instant Recall Facts Year 1 – Summer 2

I know number bonds for each number to 10

By the end of this half term, the children should know the following facts. The aim is for them to recall these facts **instantly**.

$0 + 7 = 7$	$0 + 8 = 8$	$0 + 9 = 9$	$0 + 10 = 10$
$1 + 6 = 7$	$1 + 7 = 8$	$1 + 8 = 9$	$1 + 9 = 10$
$2 + 5 = 7$	$2 + 6 = 8$	$2 + 7 = 9$	$2 + 8 = 10$
$3 + 4 = 7$	$3 + 5 = 8$	$3 + 6 = 9$	$3 + 7 = 10$
$4 + 3 = 7$	$4 + 4 = 8$	$4 + 5 = 9$	$4 + 6 = 10$
$5 + 2 = 7$	$5 + 3 = 8$	$5 + 4 = 9$	$5 + 5 = 10$
$6 + 1 = 7$	$6 + 2 = 8$	$6 + 3 = 9$	$6 + 4 = 10$
$7 + 0 = 7$	$7 + 1 = 8$	$7 + 2 = 9$	$7 + 3 = 10$
	$8 + 0 = 8$	$8 + 1 = 9$	$8 + 2 = 10$
		$9 + 0 = 9$	$9 + 1 = 10$
			$10 + 0 = 10$

Key Vocabulary

What do I **add** to 5 to make 10?

What is 10 **take away** 6?

What is 3 **less than** 10?

How many more than 4 is 10?

Your child should be able to answer these questions in any order including missing number questions, e.g $1 + \square = 10$ or $9 - \square = 8$

Top Tips!

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day? If you would like more ideas, please speak to your child's teacher.

Use practical resources –

- Make up stories with items around the home, e.g There are 3 cars in the car park and 5 more cars arrive. How many are there altogether?
- Ask questions during daily routines, e.g You have 6 chips on your plate. If I give you 2 more, how many will you have?