

Art

- *Make marks and lines with a wide range of drawing implements.
- *Experiment with different grades of pencil and other implements to create lines and marks.
- *Experiment with different grades of pencil and other implements to draw different forms and shapes.
- *Begin to show an awareness of objects having a third dimension.
- *Apply a simple use of pattern and texture in a drawing.
- *Create different effects and textures with paint according to what they need for the task.
- *Use more specific colour language.
- *Mix and use tints and shades.
- *Use a variety of techniques, e.g. printing, dyeing, weaving and stitching to create different textural effects.
- *Develop skills in stitching, cutting and joining.

PSHE



Rights and Responsibilities

- Helping and being helped
- Looking after the environment
- Managing money

Science

Animals including humans

Investigations all about the human skeleton and muscles.

Forces and Magnets

- Compare how things move on different surfaces.
- Notice that some forces need contact between 2 objects.
- Observe how magnets attract or repel each other.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet.
- Describe magnets as having 2 poles.

RE

Jesus the man who changes lives:

- What does 'change' mean?
- How can our lives be changed? Is it easy to change?
- How did Jesus change lives?
- When did/does Jesus change lives?
- What happens when Jesus changes a person's life?

Easter- exploring sadness and joy

- Is it possible to describe the events of Holy Week and Easter simply as events of joy or sadness? Why? Why not?
- Is the cross a symbol of sadness or joy?
- How do services held in churches during Holy Week and Easter reflect the sadness and joy?
- Is Good Friday the beginning or the end?
- Is Easter Sunday the end or the beginning?



Mathematics

Length and perimeter

- Measure in metres and centimetres
- Measure in millimetres
- Measure in centimetres and millimetres
- Metres, centimetres and millimetres
- Equivalent lengths (metres and centimetres)
- Equivalent lengths (centimetres and millimetres)
- Compare lengths
- Add lengths
- Subtract lengths
- What is perimeter?
- Measure perimeter
- Calculate perimeter

Fractions

- Understand the denominators of unit fractions
- Compare and order unit fractions
- Understand the numerators of non-unit fractions
- Understand the whole
- Compare and order non-unit fractions
- Fractions and scales
- Fractions on a number line
- Count in fractions on a number line
- Equivalent fractions on a number line
- Equivalent fractions as bar models

English

Iron Man - Fantasy Novels



Select, generate and effectively use adverbs. Explore, identify and create complex sentences.

Read and analyse narrative in order to plan and write own version.

Discuss the language and structures of narrative for writing.

Create and develop settings and characters for narratives.

Create and develop plots based on a model. Generate and select from vocabulary banks. Group related material into paragraphs.

Diaries -

To read a selection of simple diaries and to begin writing their own diary entries.

To write a diary entry from a character's point of view linked to The Iron Man.

Year 3



Spring

Miss Summers
Mrs Bolton

Music

Singing

- Move and sing as a team.
- Recognise minims, crotchets and quavers.
- Perform rhythms accurately from notation and layer them to create a composition.
- Add appropriate sound effects to their performances using untuned percussion.
- Join in with the performances confidently, and reasonably in time and tune.
- Make suggestions for improving their performance.

Reading!

Individual reading (please listen to your child read at least three times a week.)

To develop their inference and deduction skills - please question your child on what they have read.

ICT



Scratch - to continue using the programme to build their own storyboard and or game.

PE (Monday and Friday)

Dance - To create a dance as a group which features movements of The Iron Man and to perform to others.

Invasion Games- Netball- Variety of passes, apply tactics, show game awareness.

Gymnastics - To complete a group performance using various balances on body parts and to use a variety of equipment including some height apparatus.



History

Children will explore how much of this civilisation is still evident in our society today. They will discover the people, the inventions, the art, the technology and the mythology. Children will use their research skills to investigate what life was like on a daily basis for the Ancient Greeks. They will research areas such as food, clothing, education and family life. They will investigate how different Greek states were governed in different ways, comparing Sparta and Athens. The children will study the origin of the Olympic Games and how it compares to the Olympics of today.