

Hippings Methodist Curriculum Overview

Year 4 Autumn 1

<p><u>Science – Animals Including Humans (Teeth and Digestion)</u></p> <p>Children will:</p> <ul style="list-style-type: none"> ✚ To know that food passes through the body and the process of digestion. ✚ Identify the different types of teeth in humans and their simple functions. ✚ Know that an animal that is eaten by another is called prey, and that an animal that eats other animals is called a predator 	<p><u>English</u></p> <p>The Loch Ness Monster. Writing Outcome: Non-fiction- Magazine article. Fiction- adventure stories based on the Loch Ness.</p> <p>Children will:</p> <ul style="list-style-type: none"> ✚ Read and discuss fiction and non-fiction books. ✚ Draw inferences about characters. ✚ Use dictionaries to check meanings. ✚ Generate questions, find answers. ✚ Record information from non-fiction texts. Analyse and evaluate non-fiction texts. ✚ Use commas to mark clauses and start sentences with a fronted adverbial. ✚ Use complex sentences. 	<p><u>Maths</u></p> <p><u>Place Value:</u></p> <ul style="list-style-type: none"> ✚ Identify and represent numbers up to 10,000 ✚ Identify and represent numbers with one decimal place ✚ Compare two numbers and order three or more numbers up to 10 000 and numbers with one decimal place ✚ Identify the multiples of 10 and 100 immediately before and after numbers with up to four-digits and round the numbers to the nearest ten and hundred ✚ Identify the number 1, 10, 100 or 1,000 more or less than a given number with up to four-digits ✚ Recognise calculations that require counting on or back mentally e.g. 243 + 230 ✚ From given complete sequences, identify whether they have a constant step size or not ✚ Recognise addition calculations that require mental partitioning e.g. 765 	
<p><u>Geography – Ile De France</u></p> <ul style="list-style-type: none"> ✚ Locate some European Countries on a map ✚ Understand where France is and its physical and human features ✚ Understand the region of Ile De France ✚ Research why people visit France 	<p><u>Music – Body and Tuned Percussion</u></p> <p>Children will explore the rainforest through music and be introduced to new musical terms. They will also use a mixture of body percussion and tuned percussion instruments as the children create their own rhythms of the rainforest, layer by layer.</p>	<p><u>PSHE – Me and My Relationships</u></p> <p>Children will :</p> <ul style="list-style-type: none"> ✚ Demonstrate strategies for working on a collaborative task ✚ Describe some of the qualities that they admire in others. ✚ Describe 'good' and 'not so good' feelings and how feelings can affect our physical state 	<p><u>Religious Education - 4.1 Which values are considered to be important by people of faith?</u></p> <ul style="list-style-type: none"> ✚ To discuss the importance values in the lives of most people. ✚ To explore stories from World Faiths that illustrate and teach values. ✚ To discuss the impact of values on peoples' lives. ✚ To encounter people of faith putting their values into action. ✚ To decide which values they consider to be the most important.
<p><u>PE - Outdoor Adventurous Activities:</u></p> <p>Children will work together in pairs and teams to develop trust and responsibility, teamwork and collaborative approaches to solving problems.</p> <p><u>Invasion Games: Basket Ball</u></p> <p>Children will further improve passing dribbling, tactical decisions and develop increased determination in game situations.</p> <p>PE will be on a Tuesday afternoon and Wednesday morning</p>	<p><u>Computing – Online Safety</u></p> <p>Children will learn about staying safe online.</p>	<p><u>Design Technology – Food Technology</u></p> <p>Children will</p> <ul style="list-style-type: none"> ✚ discuss a variety of fresh and processed ingredients and explain why they used them in their dish. ✚ plan and follow a recipe ✚ discuss and name different fruit and vegetables which are grown in countries/continents studied in Geography 	<p><u>French</u></p> <p>Children will</p> <p>Consolidate their knowledge of numbers to 70.</p> <p>Speak/Write in sentences describing the weather.</p>

