

English

The Lion, the Witch and the Wardrobe:

Fiction:

- Demarcate complex sentences using commas in order to clarify meaning.
- Blend action, dialogue and description within and across paragraphs.
- Create and punctuate complex sentences using ing opening clauses.
- Create and punctuate sentences using simile starters.
- Use similar writing models.
- Note and develop ideas.
- Think how authors develop characters and settings (in books, films and performances).
- Select appropriate structure, vocabulary and grammar.
- Link ideas across paragraphs using adverbials for time, place and numbers
- Proofread for spelling and punctuation errors.
- Use the first three or four letters of a word to check spelling and meaning in a dictionary.



Non-Fiction:

- Identify and use commas or brackets to indicate parenthesis.
- Use expanded noun phrases to convey complicated information concisely.
- Use similar writing models.
- Identify the audience and purpose.
- Select the appropriate language and structures.
- Draw on reading and research.
- Use devices to build cohesion within a paragraph.
- Use organisation and presentational devices.

Geography

North America:

Children will look into time zones around the world and will identify where North America is and how many time zones it is split in to. They will investigate the continent of North America and identify different countries and cities in North America. They will identify some of the key human and physical features of North America. They will investigate different resources found in North America and understand where they come from and where they go to.

Science

Earth and Space:

Pupils will be introduced to a model of the Sun and Earth that enables them to explain day and night. Pupils will learn that the Sun is a star at the centre of our solar system and that it has eight planets. They will learn that a moon is a celestial body that orbits a planet (Earth has one moon; Jupiter has four large moons and numerous smaller ones). Pupils will find out about the way that ideas about the solar system have developed, understanding how the geocentric model of the solar system gave way to the heliocentric model by considering the work of scientists such as Ptolemy, Alhazen and Copernicus.

Year 5

Autumn Term 1

Mr Holden

Art

The children will be exploring the rainforest through drawing, painting and printing, looking at the artist Henri Rousseau and contemporary artist, Ruth Daniels. They will be focusing on still life and using their skills/techniques developed to draw their own still life picture using oil pastels and chalk before moving onto painting using watercolours. They will also produce a printing tile to add extra detail to their painting.

Mathematics

Place Value:

- Place value of 5 and 6 digit numbers including partitioning
- Place value of numbers with 3 decimal places including partitioning
- Compare and order numbers to 1,000,000
- Identify and position numbers on a number line
- Round to the nearest 10, 100, 1,000 or 10,000
- Powers of 10 more or less
- Count forwards or backwards in powers of 10
- Describe and extend number sentences

Addition and subtraction

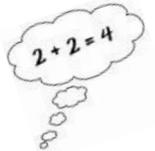
- Mental strategies
- Add and subtract whole numbers with more than 4 digits
- Add and subtract numbers with two decimal places

Statistics:

- Discrete data
- Continuous data

Angles and measure:

- Recognise reflex, obtuse and acute angles
- Measure and draw obtuse and acute angles
- Measure and draw lines and shapes
- Calculate perimeter including missing sides



R.E

How and why do Christians read the Bible?

- How and why is the Bible used?
- Do you need a Bible to be a Christian?
- Why is the Bible holy?
- Why is the Bible a best seller?
- Why are there so many versions of the Bible?

P.E

Outdoor and adventure activities

Swimming will be on a Tuesday

P.E will be on Fridays. Please ensure children have their kit on these days. Please Note: long hair needs to be tied back and ear rings are either taken out or covered with plasters, Thank you.

MUSIC

- Sing in time and in tune with other people and the backing track.
- Remember the lyrics to a song.
- Identify the structure of a piece of music and match this to non-standard notation.
- Improvise their own piece of music.
- Play a melody with reasonable accuracy.
- Perform with confidence and in time with others.
- Compose and play a melody using stave notation.
- Contribute meaningfully to the group performance and composition.
- Use hieroglyphic notation to show the structure of their piece.

Computing

Understand that passwords need to be  and that apps require some form of password.

Recognise some types of online communication and know who to go to if they need help with any communication matters online.

Search for simple information about a person, such as their birthday or key life moments.

Know what bullying is and that it can occur both online and in the real world.

Recognise when health and well-being are being affected in either a positive or negative way through online use.

Offer some advice and tips to combat the negative effects of online use.