

## Reading!

Guided reading daily takes place in school.

Individual reading (please listen to your child read at least **three times a week**.) There is not much availability to hear in school so support at home with this is crucial. Thank You.

## PSHE



Being My Best

Healthy Eating

Looking after my body

Top Talents

Team Work

## Science

### Forces & Magnets

- compare how things move on different surfaces
- notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having 2 poles
- predict whether 2 magnets will attract or repel each other, depending on which poles are facing

## RE - Complete Easter Unit then Rules for Living

Why do we have rules?

Who makes the rules?

Who makes the laws?

What is the difference between rules and laws?

Are the Ten Commandments still as relevant today?

## English



Iron Man - Fantasy Novels

Select, generate and effectively use adverbs. Explore, identify and create complex sentences.

Read and analyse narrative in order to plan and write own version.

Discuss the language and structures of narrative for writing.

Create and develop settings and characters for narratives.

Create and develop plots based on a model.

Generate and select from vocabulary banks.

Group related material into paragraphs.

Diaries -

To read a selection of simple diaries and to begin writing their own diary entries.

To write a diary entry from a character's point of view linked to The Iron Man.

## Year 3



Summer Term 1  
2026

Miss Summers - Class  
Teacher

Mrs Taylor - TA

Mrs Kennedy - TA

Madame Hargreaves  
(Tuesdays)

## Mathematics



- Multiplication - x4, x8, x10 and x 100)
- Fractions
- Division - halving, using number lines dividing by 3, 4 and 5.
- Volume, - using scales & measuring cylinders
- Capacity totals of liquids
- Mass - estimating and measuring the mass using equipment.

## Music - Singing

Move and sing as a team. Recognise minims, crotchets and quavers. Perform rhythms accurately from notation and layer them to create a composition.

Add appropriate sound effects to their performances using untuned percussion.

Join in with the performances confidently and reasonably in time and tune.

Make suggestions for improving their performance.

## Art - Textiles

Complete their water coloured cushion with a range of stitches.

## ICT



Making a video trailer using other devices.

## PE (Monday and Friday)

Monday - Dance - The Iron Man

Friday - Net and Wall Games - netball

## Geography - The Lake District:

- Settlements/Towns/villages in the Lake District.
- Map work /Google maps - land use.
- Tourism in the Lakes.
- Mountains - compare to volcanoes

