



Year 4 Curriculum Map Autumn 1



English

Writing Outcome: Non-fiction- Magazine article.
Fiction- adventure stories based on the Loch Ness.
Children will:
Read and discuss fiction and non-fiction books.
Draw inferences about characters.
Use dictionaries to check meanings.
Generate questions, find answers.
Record information from non-fiction texts.
Use commas to mark clauses and start sentences with a fronted adverbial.
Use complex sentences.

Mathematics

Place Value, Addition and Subtraction

Identify and represent numbers to 10,000 and decimals
Compare and order numbers to 10,000 and decimals
Round numbers to the nearest 10, 100 and 1,000
Mentally add and subtract numbers

Length and Perimeter

Measure lengths in cm and mm
Measure and calculate the perimeter of any rectilinear figure where all the side lengths are given

Statistics

Interpret data and solve one-step questions
Present and interpret data using pictograms

Science

Animals Including Humans

Pupils will:

Describe the simple functions of the basic parts of the digestive system in humans.

Identify the different types of teeth in humans and their simple functions.

Construct and interpret a variety of food chains, identifying producers, predators and prey.

Geography

Ile De France

Pupils will:

Locate some European Countries on a map.
Locate France on a map.

Understand where France is and its physical and human features.

Locate the region of Ile De France on a map.

Research why people visit France.

RE

4.6 Where and when do some people of faith pray?

Pupils will learn:

Know that prayer is a believer's way of communicating with God.

To explore what sacred scripture says about prayer.

To increase pupils' knowledge that believers across all World Faiths pray in similar and very different ways.

Computing

Online Safety

Pupils will:

Understand why some results come before others when searching.
Understand that information found by searching the internet is not all grounded in fact.

PSHE

Me and My Relationships

Pupils will demonstrate strategies for working on a collaborative task
Pupils will describe some of the qualities that they admire in others.
Pupils will describe 'good' and 'not so good' feelings and how feelings can affect our physical state.

PE

Outdoor Adventurous Activities:

Children will work together in pairs and teams to develop trust and responsibility and teamwork.

Invasion Games: Basketball

Children will further improve passing dribbling, tactical decisions and develop increased determination in game situations.

Music

Body and Tuned Percussion

Children will explore the rainforest through music and be introduced to new musical terms. They will also use a mixture of body percussion and tuned percussion instruments as the children create their own rhythms of the rainforest, layer by layer.

